

119TH CONGRESS
1ST SESSION

S. 3010

To amend the Individuals with Disabilities Education Act to improve provisions relating to dyslexia, and for other purposes.

IN THE SENATE OF THE UNITED STATES

OCTOBER 15, 2025

Mr. CASSIDY (for himself, Mr. HICKENLOOPER, and Mr. REED) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To amend the Individuals with Disabilities Education Act to improve provisions relating to dyslexia, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “21st Century Dyslexia
5 Act”.

6 **SEC. 2. DYSLEXIA.**

7 (a) DEFINITIONS.—Section 602 of the Individuals
8 with Disabilities Education Act (20 U.S.C. 1401) is
9 amended—

1 (1) in paragraph (3)(A), by striking “or specific
2 learning disabilities” and inserting “specific learning
3 disabilities, or dyslexia”;

4 (2) by inserting after paragraph (3) the fol-
5 lowing:

6 “(4) DYSLEXIA.—The term ‘dyslexia’ means an
7 unexpected difficulty in reading for an individual
8 who has the intelligence to be a much better reader,
9 most commonly caused by a difficulty in the phono-
10 logical processing (the appreciation of the individual
11 sounds of spoken language), which affects the ability
12 of an individual to speak, read, and spell.”; and

13 (3) in paragraph (30)—

14 (A) in subparagraph (B), by striking “dys-
15 lexia,”; and

16 (B) in subparagraph (C), by striking “or
17 of environmental” and all that follows and in-
18 serting “or dyslexia”.

19 (b) PROVISION OF ACCOMMODATIONS AND SERV-
20 ICES.—The Individuals with Disabilities Education Act is
21 amended by inserting after section 608 (20 U.S.C. 1407)
22 the following:

1 **“SEC. 608A. PROVISION OF ACCOMMODATIONS AND SERV-**
2 **ICES.**

3 “In determining eligibility for, or providing, an ac-
4 commodation or service under this title, a local educational
5 agency or other agency shall provide equal access, to the
6 accommodation or service, to all eligible children, includ-
7 ing eligible children who are—

8 “(1) children from low-income families;

9 “(2) children from families with low socio-
10 economic status; and

11 “(3) children who are limited English pro-
12 ficient.”.

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