

119TH CONGRESS  
1ST SESSION

# S. 2841

To amend the American History and Civics Education program under the Elementary and Secondary Education Act of 1965 to require hands-on civic engagement activities for teachers and students and programs that educate students about the history and principles of the Constitution of the United States, including the Bill of Rights.

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## IN THE SENATE OF THE UNITED STATES

SEPTEMBER 17 (legislative day, SEPTEMBER 16), 2025

Mr. KING (for himself, Mr. LANKFORD, Mr. WICKER, and Mr. KAINE) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

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## A BILL

To amend the American History and Civics Education program under the Elementary and Secondary Education Act of 1965 to require hands-on civic engagement activities for teachers and students and programs that educate students about the history and principles of the Constitution of the United States, including the Bill of Rights.

1       *Be it enacted by the Senate and House of Representa-*  
2       *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SHORT TITLE.**

2       This Act may be cited as the “Constitution and Civics  
3 Education Is Valuable In Community Schools Act of  
4 2025” or the “CIVICS Act of 2025”.

5 **SEC. 2. NATIONAL ACTIVITIES.**

6       Section 2233(b) of the Elementary and Secondary  
7 Education Act of 1965 (20 U.S.C. 6663(b)) is amended—

8           (1) in the matter preceding paragraph (1), by  
9       inserting “shall” after “, which”; and

10          (2) by striking paragraphs (1) and (2) and in-  
11       serting the following:

12           “(1) show potential to improve the quality of  
13       student achievement in, and teaching of, American  
14       history, civics and government, or geography, in ele-  
15       mentary schools and secondary schools;

16           “(2) demonstrate innovation, scalability, ac-  
17       countability, and a focus on underserved popu-  
18       lations;

19           “(3) include hands-on civic engagement activi-  
20       ties for teachers and students; and

21           “(4) include programs that educate students  
22       about the history and principles of the Constitution  
23       of the United States, including the Bill of Rights.”.

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