

119TH CONGRESS
1ST SESSION

S. 227

To prohibit the use of certain American History and Civics Education program funds for curriculum, or teaching or counseling, that promotes or compels a divisive concept under the priorities noticed in the proposed rule submitted by the Department of Education relating to Proposed Priorities-American History and Civics Education.

IN THE SENATE OF THE UNITED STATES

JANUARY 23, 2025

Mr. RISCH (for himself, Mr. CRAPO, Mr. SHEEHY, and Ms. LUMMIS) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To prohibit the use of certain American History and Civics Education program funds for curriculum, or teaching or counseling, that promotes or compels a divisive concept under the priorities noticed in the proposed rule submitted by the Department of Education relating to Proposed Priorities-American History and Civics Education.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SHORT TITLE.**

2 This Act may be cited as the “Protect Equality And
3 Civics Education Act of 2025” or the “PEACE Act of
4 2025”.

5 **SEC. 2. PROHIBITION ON USE OF FUNDS.**

6 Section 2231 of the Elementary and Secondary Edu-
7 cation Act of 1965 (20 U.S.C. 6661) is amended by add-
8 ing at the end the following:

9 “(c) PROHIBITION.—

10 “(1) IN GENERAL.—None of the funds made
11 available to carry out this subpart may be used to
12 fund curriculum, or teaching or counseling, that pro-
13 motes or compels a divisive concept under the prior-
14 ities noticed in the proposed rule submitted by the
15 Department of Education relating to Proposed Pri-
16 orities-American History and Civics Education (pub-
17 lished at 86 Fed. Reg. 20348 (April 19, 2021)).

18 “(2) DEFINITIONS.—In this section:

19 “(A) PROMOTES OR COMPELS A DIVISIVE
20 CONCEPT.—The term ‘promotes or compels a
21 divisive concept’, means race stereotyping or
22 race scapegoating, or promotion of one or more
23 of the following concepts:

24 “(i) One race is inherently superior to
25 another race.

1 “(ii) The United States is fundamen-
2 tally racist.

3 “(iii) An individual, by virtue of his or
4 her race, is inherently racist or oppressive,
5 whether consciously or unconsciously.

6 “(iv) An individual should be discrimi-
7 nated against or receive adverse treatment
8 solely or partly because of his or her race.

9 “(v) Members of one race cannot and
10 should not attempt to treat others without
11 respect to race.

12 “(vi) An individual’s moral character
13 is necessarily determined by his or her
14 race.

15 “(vii) An individual, by virtue of his
16 or her race, bears responsibility for actions
17 committed in the past by other members of
18 the same race.

19 “(viii) Any individual should feel dis-
20 comfort, guilt, anguish, or any other form
21 of psychological distress on account of his
22 or her race.

23 “(ix) Meritocracy or traits such as a
24 hard work ethic are racist, or were created

1 by a particular race to oppress another
2 race.

3 “(B) The term ‘race scapegoating’ means
4 assigning fault, blame, or bias to a race, or to
5 members of a race because of their race.

6 “(C) The term ‘race stereotyping’ means
7 ascribing character traits, values, moral and
8 ethical codes, privileges, status, or beliefs to a
9 race, or to an individual because of the individ-
10 ual’s race.”.

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