

119TH CONGRESS  
1ST SESSION

# H. RES. 969

Expressing support for the designation of the week beginning on September 8, 2025, as “National Hispanic-Serving Institutions Week”.

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## IN THE HOUSE OF REPRESENTATIVES

DECEMBER 19, 2025

Mr. CASTRO of Texas (for himself, Mr. CISCOMANI, Mr. ESPAILLAT, Ms. CROCKETT, Mr. GARCÍA of Illinois, Mr. RASKIN, Mr. DAVIS of Illinois, Ms. BONAMICI, Ms. LEGER FERNANDEZ, Mrs. MCBATH, Ms. TITUS, Ms. SÁNCHEZ, Ms. CHU, Mr. DOGGETT, Mr. PETERS, Ms. BROWNLEY, Mr. CORREA, Ms. BARRAGÁN, Ms. GARCIA of Texas, Ms. TLAIB, Ms. VELÁZQUEZ, Mr. RUIZ, Mr. FROST, Mr. SWALWELL, Mr. GARCIA of California, Mr. COSTA, Mr. MENENDEZ, Mrs. MCIVER, Mr. VICENTE GONZALEZ of Texas, Ms. FRIEDMAN, Ms. STANSBURY, Mr. EVANS of Pennsylvania, Mr. TORRES of New York, Mr. PANETTA, Mr. THOMPSON of California, Mr. VARGAS, Mr. GOMEZ, Mr. AGUILAR, Mrs. TRAHAN, Mr. CASAR, Ms. KELLY of Illinois, Mr. CUELLAR, Mr. HARDER of California, Mr. SOTO, Ms. JACOBS, Mrs. RAMIREZ, Mr. LIEU, Ms. ESCOBAR, Ms. SCHAKOWSKY, Mr. VALADAO, Mrs. TORRES of California, Mr. CISNEROS, Mr. MOULTON, and Ms. SALINAS) submitted the following resolution; which was referred to the Committee on Education and Workforce

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## RESOLUTION

Expressing support for the designation of the week beginning on September 8, 2025, as “National Hispanic-Serving Institutions Week”.

Whereas “Hispanic-Serving Institutions” are degree-granting institutions that have a full-time equivalent undergraduate enrollment of at least 25 percent Hispanic students;

Whereas Hispanic-Serving Institutions play an important role in educating many low-income and underserved students and creating opportunities and increasing access to higher education for such students;

Whereas, in the 2023–2024 academic year, 615 Hispanic-Serving Institutions operated in the United States enrolling more than 5,600,000 students;

Whereas Hispanic-Serving Institutions are engines of economic mobility and a major contributor to the economic prosperity of the United States;

Whereas Hispanic-Serving Institutions represent 20 percent of all institutions of higher education, yet serve 31.7 percent of all undergraduate students and 66.2 percent of all Hispanic undergraduate students;

Whereas Hispanic-Serving Institutions are located in 30 States, the District of Columbia, and Puerto Rico;

Whereas the number of “Emerging Hispanic-Serving Institutions”, defined as institutions that do not yet meet the threshold of 25 percent Hispanic full-time equivalent enrollment but serve a Hispanic student population of between 15 and 24.9 percent, stands at 425 institutions operating in 43 States and the District of Columbia;

Whereas Hispanic-Serving Institutions are actively involved in empowering and improving the communities in which the institutions are located;

Whereas Hispanic-Serving Institutions are leading efforts to increase Hispanic participation in science, technology, engineering, and mathematics (commonly known as “STEM”);

Whereas 8 of the top 10 institutions of higher education ranked by the social mobility index were Hispanic-Serving Institutions;

Whereas celebrating the vast contributions of Hispanic-Serving Institutions strengthens the culture of the United States; and

Whereas the achievements and goals of Hispanic-Serving Institutions deserve national recognition: Now, therefore, be it

1       *Resolved*, That the House of Representatives—

2           (1) recognizes the achievements and goals of  
3       Hispanic-Serving Institutions across the United  
4       States;

5           (2) expresses support for the designation of  
6       “National Hispanic-Serving Institutions Week”; and

7           (3) calls on the people of the United States and  
8       interested groups to observe the week with appropriate  
9       ceremonies, activities, and programs to demonstrate  
10      support for Hispanic-Serving Institutions in  
11      honor of Hispanic Heritage Month.

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