

119<sup>TH</sup> CONGRESS  
1<sup>ST</sup> SESSION

# H. RES. 267

Recognizing the 10th Anniversary of Educators Rising.

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IN THE HOUSE OF REPRESENTATIVES

MARCH 27, 2025

Mrs. RAMIREZ (for herself, Mr. CLEAVER, Mr. GARCÍA of Illinois, and Mr. BOYLE of Pennsylvania) submitted the following resolution; which was referred to the Committee on Education and Workforce

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## RESOLUTION

Recognizing the 10th Anniversary of Educators Rising.

Whereas the Future Teachers of America was established in 1937 to inspire high school students to pursue careers as teachers in America's public schools;

Whereas the Future Teachers Association evolved into the Future Educators Association, which was acquired by Phi Delta Kappa (PDK) International in 1994 and re-branded as Educators Rising in 2015, transforming into a nationwide movement dedicated to preparing and inspiring the next generation of extraordinary educators;

Whereas Educators Rising addresses the critical teacher shortage in middle and high schools across the United States by reimagining pathways for teacher recruitment through innovative Grow Your Own (GYO) initiatives

that attract and cultivate local talent, helping to create teaching staff reflective of student body demographics;

Whereas research shows that over 60 percent of K–12 teachers in the United States teach within 20 miles of the high school they attended, underscoring the importance of local pathways into the teaching profession;

Whereas teachers who share similar backgrounds and experiences with their students foster stronger student-teacher relationships, improved academic outcomes, and more inclusive school climates;

Whereas Educators Rising operates as a community-based Career and Technical Student Organization, identifying, educating, and supporting middle and high school students in rural, urban, and suburban communities with a passion for education;

Whereas Educators Rising provides a robust curriculum that includes foundational pedagogy, real-world clinical experiences, and professional development to prepare students for success in postsecondary education and careers in education;

Whereas Educators Rising boasts a presence in all 50 States and the District of Columbia, with over 1,400 chapters and 38 State-level partnerships;

Whereas the Educators Rising National Conference brings together thousands of students annually to compete, showcase their skills, network with peers and professionals, and celebrate their achievements;

Whereas Educators Rising partners with higher education institutions and State Departments of Education to create seamless transitions into teacher preparation programs,

addressing teacher shortages and fostering community-centered teaching workforces;

Whereas Educators Rising Collegiate supports students transitioning to higher education and prepares students for careers in education;

Whereas PDK International’s scholarship program annually awards nearly 100 scholarships ranging from \$500 to \$5,000 to students pursuing careers in education through Educators Rising, Educators Rising Collegiate, Pi Lambda Theta, and other programs;

Whereas, since 1994, over 325,000 students have participated in Educators Rising, including nearly 145,600 students since its rebranding in 2015, showcasing the program’s significant impact on cultivating future educators;

Whereas Educators Rising has been recognized as a model solution to the teacher shortage crisis by numerous States, including Connecticut, Louisiana, Illinois, and Pennsylvania, for its ability to build strong educator pathways; and

Whereas, 2025 marks the 10th anniversary of Educators Rising’s rebranding, solidifying its role as a vital movement in addressing the teacher shortage and supporting students in their journey toward careers in education: Now, therefore, be it

1       *Resolved*, That the House of Representatives—

2               (1) celebrates the 10th anniversary of Edu-  
3       cators Rising and commends its contributions to ad-  
4       dressing the teacher shortage crisis by creating inno-  
5       vative educator pathways;

1           (2) recognizes the importance of Grow Your  
2           Own initiatives in increasing the Nation’s education  
3           workforce by inspiring and preparing students to  
4           pursue careers in teaching;

5           (3) supports the continued development of part-  
6           nerships between secondary schools, postsecondary  
7           institutions, and organizations like Educators Rising  
8           to prepare and support students for success in the  
9           education profession;

10          (4) commends Educators Rising for its role in  
11          fostering a dynamic teaching workforce reflective of  
12          the Nation’s student demographics; and

13          (5) encourages continued investment in pro-  
14          grams like Educators Rising that inspire and equip  
15          the next generation of educators to transform  
16          schools and communities.

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