

119TH CONGRESS  
2D SESSION

# H. R. 8636

To strengthen Federal data collection regarding the teacher and principal workforce.

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IN THE HOUSE OF REPRESENTATIVES

APRIL 30, 2026

Mr. SORENSEN introduced the following bill; which was referred to the Committee on Education and Workforce

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## A BILL

To strengthen Federal data collection regarding the teacher and principal workforce.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Strengthening Educa-  
5 tor Workforce Data Act”.

6 **SEC. 2. CIVIL RIGHTS DATA COLLECTION ON THE EDUCA-**  
7 **TOR WORKFORCE.**

8 (a) MANDATORY EDUCATOR WORKFORCE DATA  
9 COLLECTION.—In carrying out the civil rights data collec-  
10 tion required under section 203(c)(1) of the Department

1 of Education Organization Act (20 U.S.C. 3413(c)(1)),  
2 the Assistant Secretary for Civil Rights of the Department  
3 shall, as part of the data collection, collect and publish  
4 the data described in subsection (b) on the educator work-  
5 force with respect to teachers and principals.

6 (b) METRICS.—

7 (1) IN GENERAL.—A civil rights data collection  
8 described in subsection (a) shall include the fol-  
9 lowing metrics from each local educational agency  
10 and public elementary school or secondary school  
11 that is required to respond to such data collection:

12 (A) PRINCIPAL DATA.—For each local edu-  
13 cational agency, the following data regarding  
14 principals employed at public elementary  
15 schools and secondary schools served by the  
16 local educational agency:

17 (i) The number of full-time principals  
18 employed.

19 (ii) Including the year of the data col-  
20 lection—

21 (I) the median number of years  
22 of principal experience of full-time  
23 principals employed; and

1 (II) the years of experience of the  
2 full-time principals employed, based  
3 on the following categories:

4 (aa) Less than 1 year of  
5 principal experience.

6 (bb) At least 1 year but less  
7 than 3 years of principal experi-  
8 ence.

9 (cc) At least 3 years but less  
10 than 7 years of principal experi-  
11 ence.

12 (dd) At least 7 years but  
13 less than 15 years of principal  
14 experience.

15 (ee) 15 or more years of  
16 principal experience.

17 (B) TEACHER DATA.—For each local edu-  
18 cational agency and public elementary school or  
19 secondary school, the following data regarding  
20 teachers employed at all public elementary  
21 schools and secondary schools served by a local  
22 educational agency, and each such school, re-  
23 spectively:

24 (i) The number of full-time teachers  
25 employed.

1 (ii) Including the year of the data col-  
2 lection, but excluding student teaching and  
3 similar teaching preparation experiences—

4 (I) the median number of years  
5 of teaching experience of full-time  
6 teachers employed; and

7 (II) the years of experience of the  
8 full-time teachers employed, based on  
9 the following categories:

10 (aa) Less than 1 year of  
11 teaching experience.

12 (bb) At least 1 year but less  
13 than 2 years of teaching experi-  
14 ence.

15 (cc) At least 2 years but less  
16 than 5 years of teaching experi-  
17 ence.

18 (dd) At least 5 years but  
19 less than 10 years of teaching ex-  
20 perience.

21 (ee) At least 10 years but  
22 less than 20 years of teaching ex-  
23 perience.

24 (ff) 20 or more years of  
25 teaching experience.

1 (iii) The number of full-time teachers  
2 employed who meet all State licensing and  
3 certification requirements.

4 (iv) The number of full-time teachers  
5 employed who do not meet all State licens-  
6 ing and certification requirements.

7 (v) The numbers of full-time teachers  
8 employed who meet all State license, cer-  
9 tificate, and endorsement requirements in  
10 each of the following:

11 (I) Mathematics.

12 (II) Science.

13 (III) English as a second lan-  
14 guage.

15 (IV) Special education.

16 (2) DISAGGREGATION AND CROSS-TABULA-  
17 TION.—The Secretary shall collect the data de-  
18 scribed in paragraph (1) in a manner that allows the  
19 disaggregation and cross-tabulation of each data cat-  
20 egory (including each subcategory) described in such  
21 paragraph by race, ethnicity, and sex, subject to  
22 subsection (d).

23 (c) REPORTING REQUIREMENTS.—

24 (1) SPECIAL REPORT.—Upon the conclusion of  
25 each civil rights data collection that includes the

1 data required under subsection (b), the Secretary,  
2 acting through the Assistant Secretary for Civil  
3 Rights of the Department, shall prepare a special re-  
4 port regarding the educator workforce.

5 (2) CONTENTS.—The report required under  
6 paragraph (1) shall—

7 (A) be accessible through the website of  
8 the Office for Civil Rights of the Department;

9 (B) include information on—

10 (i) for each State, the total number of  
11 principals in the educator workforce, as  
12 calculated in the most recent civil rights  
13 data collection that includes the data re-  
14 quired under subsection (b), based on a  
15 summary of the data collected in accord-  
16 ance with this section; and

17 (ii) for each State, the total number  
18 of teachers in the educator workforce, as  
19 calculated in such data collection, based on  
20 a summary of the data collected in accord-  
21 ance with this section; and

22 (C) for each category described in subpara-  
23 graph (B), present in an easily accessible man-  
24 ner, such as through percentages or a graph or  
25 other visual representation, the—

1 (i) disaggregated results based on  
2 race, ethnicity, and sex; and

3 (ii) the disaggregated results based on  
4 the years of experience categories under  
5 subparagraph (A)(ii)(II) or (B)(ii)(II) of  
6 subsection (b)(1), as applicable.

7 (3) ACCESS TO DATA.—The Secretary shall  
8 make the underlying data used for the report under  
9 paragraph (1) accessible to the public through the  
10 website of the Office for Civil Rights of the Depart-  
11 ment.

12 (d) DATA PRIVACY.—In carrying out data collection,  
13 disaggregation, cross-tabulation, and reporting in accord-  
14 ance with this section and under section 203(c)(1) of the  
15 Department of Education Organization Act (20 U.S.C.  
16 3413(c)(1)), the Assistant Secretary for Civil Rights of  
17 the Department shall coordinate with the Chief Privacy  
18 Officer of the Department to ensure that teacher and prin-  
19 cipal privacy is protected and that individually identifiable  
20 information about teachers and principals remains con-  
21 fidential.

22 (e) DEFINITIONS.—In this section:

23 (1) ESEA DEFINITIONS.—The terms “Depart-  
24 ment”, “elementary school”, “local educational  
25 agency”, “secondary school”, and “State” have the

1 meanings given such terms in section 8101 of the  
2 Elementary and Secondary Education Act of 1965  
3 (20 U.S.C. 7801).

4 (2) TEACHER.—The term “teacher” means an  
5 individual employed as a teacher, including a pre-  
6 school teacher, at a public elementary school or sec-  
7 ondary school.

8 (f) APPLICABILITY.—This section shall apply with re-  
9 spect to each civil rights data collection required under  
10 section 203(c)(1) of the Department of Education Organi-  
11 zation Act that begins on or after the date of enactment  
12 of this Act.

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