

119TH CONGRESS  
1ST SESSION

# H. R. 6419

To amend the Education Sciences Reform Act of 2002 to establish a National Center for Advanced Development in Education at the Institute for Education Sciences, and for other purposes.

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## IN THE HOUSE OF REPRESENTATIVES

DECEMBER 4, 2025

Ms. BONAMICI (for herself and Mr. FITZPATRICK) introduced the following bill; which was referred to the Committee on Education and Workforce

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## A BILL

To amend the Education Sciences Reform Act of 2002 to establish a National Center for Advanced Development in Education at the Institute for Education Sciences, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “New Essential Edu-  
5 cation Discoveries Act of 2025”.

1 **SEC. 2. NATIONAL CENTER FOR ADVANCED DEVELOPMENT**  
2 **IN EDUCATION.**

3 (a) ORGANIZATION.—Section 111(c)(3) of the Edu-  
4 cation Sciences Reform Act of 2002 (20 U.S.C.  
5 9511(c)(3)) is amended—

6 (1) in subparagraph (C), by striking “and” at  
7 the end;

8 (2) in subparagraph (D), by striking the period  
9 at the end and inserting “; and”; and

10 (3) by adding at the end the following:

11 “(E) the National Center for Advanced  
12 Development in Education (as described in part  
13 G).”.

14 (b) DEFINITIONS.—Section 102 of the Education  
15 Sciences Reform Act of 2002 (20 U.S.C. 9501) is amend-  
16 ed by adding at the end the following:

17 “(24) SCIENCE OF LEARNING AND DEVELOP-  
18 MENT.—The term ‘science of learning and develop-  
19 ment’ means the body of peer-reviewed knowledge  
20 from a variety of academic fields and disciplines that  
21 demonstrates how students best learn and develop.”.

22 (c) ESTABLISHMENT.—Title I of the Education  
23 Sciences Reform Act of 2002 (20 U.S.C. 9501 et seq.)  
24 is amended by adding at the end the following:

1     **“PART G—NATIONAL CENTER FOR ADVANCED**  
2                     **DEVELOPMENT IN EDUCATION**

3     **“SEC. 195. ESTABLISHMENT.**

4             “(a) ESTABLISHMENT.—There is established in the  
5 Institute a National Center for Advanced Development in  
6 Education (in this part referred to as the ‘Advanced De-  
7 velopment Center’).

8             “(b) MISSION.—The mission of the Advanced Devel-  
9 opment Center is to—

10                 “(1) identify, develop, and promote advances in  
11 and new solutions for teaching and learning, with an  
12 emphasis on breakthrough technologies, new peda-  
13 gogical approaches, innovative learning models, and  
14 more efficient, reliable, and valid forms of assess-  
15 ments;

16                 “(2) identify, develop, and promote trans-  
17 formative, community-informed solutions to address  
18 disparities in achievement and opportunity for stu-  
19 dents;

20                 “(3) identify, develop, and promote community-  
21 informed advances in teaching and learning that  
22 have the potential to transform education practices  
23 across—

24                         “(A) early childhood education;

25                         “(B) elementary and secondary education;

26                         “(C) postsecondary education;

1                   “(D) adult education;

2                   “(E) special education and services for stu-  
3 dents with disabilities; and

4                   “(F) services for English learners;

5                   “(4) identify, develop, test, and promote strate-  
6 gies and interventions that support student relation-  
7 ships and skill-building consistent with the science of  
8 learning and development;

9                   “(5) identify and provide community-informed  
10 recommendations and solutions that address addi-  
11 tional factors that can improve student outcomes, in-  
12 cluding—

13                   “(A) access to a diverse teaching work-  
14 force; and

15                   “(B) institutional barriers, including with  
16 respect to students from underrepresented com-  
17 munities; and

18                   “(6) investigate transformative research oppor-  
19 tunities, including—

20                   “(A) technologies to analyze speech sam-  
21 ples and identify speech and reading disorders;

22                   “(B) identifying tools to support skill ac-  
23 quisition outside of school (including tools for  
24 parents); and

1           “(C) developing tools to provide feedback  
2           directly to students on their competencies.

3 **“SEC. 196. COMMISSIONER FOR ADVANCED EDUCATION DE-**  
4 **VELOPMENT.**

5           “The Advanced Development Center shall be headed  
6 by a Commissioner for Advanced Education Development  
7 (in this part referred to as the ‘Advanced Development  
8 Commissioner’) who shall be highly qualified and have  
9 substantial knowledge of the methodologies used and ac-  
10 tivities undertaken by the Advanced Development Center.

11 **“SEC. 197. DUTIES.**

12           “(a) GENERAL DUTIES.—The Advanced Develop-  
13 ment Center shall—

14           “(1) collect, report, analyze, and disseminate  
15 data related to transforming education in the United  
16 States;

17           “(2) approve and terminate projects in accord-  
18 ance with subsection (f)(2)(B);

19           “(3) set priorities that align with the mission of  
20 the Advanced Development Center, including by  
21 identifying areas that can be furthered by research  
22 and development, including—

23           “(A) interventions for learning accelera-  
24 tion, with a particular focus on students who  
25 score below proficient on the academic assess-

1           ments in mathematics or reading or language  
2           arts described in section 1111(b)(2) of the Ele-  
3           mentary and Secondary Education Act of 1965  
4           (20 U.S.C. 6311(b)(2));

5           “(B) pedagogy; and

6           “(C) assessments administered to students,  
7           including such assessments that are summative,  
8           formative, competency-based, performance-  
9           based, administered throughout the school year  
10          to produce a single summative assessment  
11          score, or incorporated into an instructional se-  
12          quence or lesson;

13          “(4) support the use of scientific discoveries  
14          and inventions to improve teaching and learning;

15          “(5) carry out the evaluation and dissemination  
16          requirements under subsection (e); and

17          “(6) convene and engage an advisory panel  
18          under section 198.

19          “(b) PLAN.—Not later than 6 months after the date  
20          of the enactment of this part, and every 3 years thereafter,  
21          the Advanced Development Commissioner shall submit to  
22          the Director a research plan that—

23                 “(1) is consistent with the priorities and mis-  
24                 sion of the Institute and the mission of the Ad-  
25                 vanced Development Center; and

1           “(2) describes how the Advanced Development  
2           Center will use the performance management system  
3           described in section 185 to assess and improve the  
4           activities of the Advanced Development Center.

5           “(c) TRAINING PROGRAM.—The Advanced Develop-  
6           ment Commissioner may establish a program to train em-  
7           ployees of public and private educational agencies, organi-  
8           zations, and institutions and may establish a fellowship  
9           program to appoint such employees as temporary fellows  
10          at the Advanced Development Center in order to assist  
11          the Advanced Development Center in carrying out its du-  
12          ties.

13          “(d) COLLABORATION.—

14                 “(1) IN GENERAL.—In carrying out the duties  
15                 under this section, the Advanced Development Com-  
16                 missioner may award grants and cash prizes, enter  
17                 into contracts and cooperative agreements, and pro-  
18                 vide technical assistance.

19                 “(2) ENTITIES.—In awarding grants and cash  
20                 prizes and entering into contracts and cooperative  
21                 agreements under paragraph (1), the Advanced De-  
22                 velopment Commissioner shall—

23                         “(A) solicit applications from public and  
24                         private entities; and

1           “(B) build research collaborations between  
2 a variety of stakeholders—

3           “(i) from the private and public sec-  
4 tors; and

5           “(ii) with expertise in education prac-  
6 tices, including teachers, principals and  
7 other school leaders, and local and State  
8 educational agency leaders.

9           “(3) APPLICABLE PROGRAMS.—For purposes of  
10 carrying out an applicable program under subsection  
11 (f)(2), a program manager may enter into contracts  
12 and cooperative agreements in the manner described  
13 in paragraph (2).

14          “(e) EVALUATION AND DISSEMINATION.—

15           “(1) EVALUATION.—

16           “(A) IN GENERAL.—The Advanced Devel-  
17 opment Commissioner shall obtain independent,  
18 periodic, and rigorous evaluation of—

19           “(i) the effectiveness of the processes  
20 that the Advanced Development Center is  
21 using to achieve the mission described in  
22 section 195(b);

23           “(ii) the relevance, accessibility, and  
24 utility of the awards made and trans-

1 actions entered into under subsection (d)  
2 to education practitioners; and

3 “(iii) the effectiveness of the projects  
4 carried out through such awards and  
5 transactions, using evidence standards de-  
6 veloped in consultation with the Institute  
7 of Education Sciences, and the suitability  
8 of such projects for further investment or  
9 increased scale.

10 “(B) BEST PRACTICES.—The Advanced  
11 Development Commissioner shall assess the in-  
12 formation obtained from the evaluation and  
13 identify best practices for the Advanced Devel-  
14 opment Center.

15 “(2) DISSEMINATION.—

16 “(A) IN GENERAL.—The Advanced Devel-  
17 opment Center shall disseminate, through the  
18 entities listed in subparagraph (B), information  
19 obtained from the evaluation under paragraph  
20 (1) and any other information determined to be  
21 relevant by the Advanced Development Commis-  
22 sioner with respect to effective practices and  
23 technologies developed under the Advanced De-  
24 velopment Center, as appropriate, to—

1 “(i) education professionals, including  
2 teachers, principals, and local and State  
3 superintendents; and

4 “(ii) parents and other caregivers.

5 “(B) ENTITIES.—The Advanced Develop-  
6 ment Center shall distribute the information de-  
7 scribed in subparagraph (A) through—

8 “(i) the comprehensive centers estab-  
9 lished under 203 of the Educational Tech-  
10 nical Assistance Act of 2002 (20 U.S.C.  
11 9602);

12 “(ii) the regional laboratories system  
13 established under section 174 of the Edu-  
14 cation Sciences Reform Act (20 U.S.C.  
15 9564); and

16 “(iii) such other means as the Ad-  
17 vanced Development Commissioner, in con-  
18 sultation with the Director and the Sec-  
19 retary, determines to be appropriate.

20 “(3) USE AND ADOPTION.—The Advanced De-  
21 velopment Commissioner shall support the use and  
22 adoption of the best practices identified in para-  
23 graph (1)(B) at all levels of education and training.

24 “(f) HIRING.—

1           “(1) IN GENERAL.—Notwithstanding section  
2 188, the Advanced Development Commissioner, with  
3 the approval of and in collaboration with the Direc-  
4 tor, shall—

5           “(A) make appointments of scientific, engi-  
6 neering, and professional personnel, which may  
7 include temporary or time-limited appointments  
8 as determined by the Director to be necessary  
9 to carry out the mission described in section  
10 195(b), without regard to the provisions of title  
11 5, United States Code, governing appointment  
12 in the competitive service and fix the compensa-  
13 tion of such personnel at a rate to be deter-  
14 mined by the Director;

15           “(B) hire staff with sufficient qualifica-  
16 tions and expertise (as determined by the Com-  
17 missioner in consultation with the Director) to  
18 enable the Advanced Development Center to  
19 carry out the duties described in subsection (a)  
20 in conjunction with other operations of the In-  
21 stitute, without regard to the provisions of title  
22 5, United States Code, governing appointment  
23 in the competitive service and fix the compensa-  
24 tion of such staff at a rate to be determined by  
25 the Director; and

1           “(C) use all existing authorities of the Di-  
2           rector to hire administrative, financial, and cler-  
3           ical staff as necessary to carry out this sub-  
4           section and pay such staff in accordance with  
5           the provisions of chapter 51 and subchapter III  
6           of chapter 53 of title 5, United States Code, re-  
7           lating to classification and General Schedule  
8           pay rates.

9           “(2) PROGRAM MANAGERS.—

10           “(A) IN GENERAL.—The Advanced Devel-  
11           opment Commissioner, with the approval of and  
12           in collaboration with the Director, shall des-  
13           ignate staff appointed or hired under subpara-  
14           graph (A) or (B) of paragraph (1), respectively,  
15           to serve as program managers for the Advanced  
16           Development Center.

17           “(B) DUTIES.—A program manager shall  
18           be responsible for—

19                   “(i) establishing research and develop-  
20                   ment goals for an applicable program, in-  
21                   cluding by developing and hosting work-  
22                   shops and consulting with outside experts;

23                   “(ii) publicizing such goals;

24                   “(iii) soliciting applications from eligi-  
25                   ble entities for projects that advance such

1 goals and contribute to making rapid ad-  
2 vances in teaching and learning, to be sub-  
3 mitted by such entities at such time, in  
4 such manner, and containing such infor-  
5 mation as the program manager, in con-  
6 junction with the Advanced Development  
7 Commissioner, may require;

8 “(iv) selecting, on a competitive basis,  
9 such projects to be supported under an ap-  
10 plicable program, taking into consider-  
11 ation—

12 “(I) the novelty and scientific  
13 and technical merit of a proposed  
14 project;

15 “(II) the demonstrated capabili-  
16 ties of the eligible entity to success-  
17 fully carry out such proposed project;

18 “(III) the extent to which the eli-  
19 gible entity considered, as part of the  
20 application submitted under clause  
21 (iii), future commercial applications of  
22 a proposed project to increase the  
23 likelihood of scalability of such  
24 project; and

1           “(IV) such other criteria as the  
2           program manager, in conjunction with  
3           the Advanced Development Commis-  
4           sioner, may require;

5           “(v) terminating such projects, as ap-  
6           plicable; and

7           “(vi) establishing the research collabo-  
8           rations described in subsection (d)(3).

9           “(C) DEFINITIONS.—In this paragraph:

10           “(i) APPLICABLE PROGRAM.—The  
11           term ‘applicable program’ means a pro-  
12           gram—

13           “(I) for which a project manager  
14           establishes research and development  
15           goals;

16           “(II) that supports projects  
17           aligned with such goals; and

18           “(III) that receives funds from  
19           the Advanced Development Center.

20           “(ii) ELIGIBLE ENTITY.—The term  
21           ‘eligible entity’ means—

22           “(I) a State educational agency;

23           “(II) a local educational agency;

24           “(III) a public or private non-  
25           profit institution of higher education;

1                   “(IV) a nonprofit educational or-  
2                   ganization; and

3                   “(V) a federally funded research  
4                   and development center.

5 **“SEC. 198. ADVISORY PANEL.**

6           “(a) ESTABLISHMENT.—Not later than 90 days after  
7 the date on which the Advanced Development Commis-  
8 sioner is appointed, the Commissioner shall establish an  
9 advisory panel to identify, evaluate, and make rec-  
10 ommendations with respect to improving education re-  
11 search in order to promote the mission of the Advanced  
12 Development Center.

13           “(b) DUTIES.—

14                   “(1) REPORT.—Not later than 2 years after the  
15 date on which the advisory panel is established, the  
16 advisory panel shall create and update on an annual  
17 basis a report that—

18                           “(A) identifies, analyzes, and evaluates the  
19 state of—

20                                   “(i) education research and develop-  
21 ment; and

22                                   “(ii) education research priorities at  
23 the State and local levels;

24                           “(B) identifies and promotes advances in  
25 teaching and learning; and

1           “(C) highlights factors that can have an  
2           impact on student learning outcomes, with par-  
3           ticular attention to opportunity and achieve-  
4           ment disparities for students, including the fac-  
5           tors addressed in section 195(b)(6).

6           “(2) SUBMISSION AND PUBLICATION.—Not  
7           later than 1 month after the date on which the re-  
8           port described in paragraph (1) is created and not  
9           later than 1 month after each subsequent update of  
10          such report, the advisory panel shall—

11                 “(A) submit such report to—

12                         “(i) the Advanced Development Com-  
13                         missioner;

14                         “(ii) the Director;

15                         “(iii) the Secretary;

16                         “(iv) the Committee on Appropria-  
17                         tions of the House of Representatives;

18                         “(v) the Committee on Appropriations  
19                         of the Senate;

20                         “(vi) the Committee on Education and  
21                         Workforce of the House of Representa-  
22                         tives; and

23                         “(vii) the Committee on Health, Edu-  
24                         cation, Labor, and Pensions of the Senate;  
25                         and

1           “(B) make such report publicly available  
2           on the website of the Institute.

3           “(c) MEMBERSHIP.—The advisory panel shall be  
4 composed of at least 8, but not more than 12, members  
5 appointed by the Advanced Development Commissioner as  
6 follows:

7           “(1) At least 1 but not more than 2 members  
8 shall be parents.

9           “(2) At least 1 but not more than 2 members  
10 shall be education professionals.

11           “(3) At least 1 but not more than 2 members  
12 shall be experts in technology.

13           “(4) At least 1 but not more than 2 members  
14 shall be specialists in rapid gains in student achieve-  
15 ment and school improvement.

16           “(5) At least 1 but not more than 2 members  
17 shall be specialists in personalized learning.

18           “(6) At least 1 but not more than 2 members  
19 shall be education and social science researchers.

20           “(7) At least 1 but not more than 2 members  
21 shall be representatives from the Department or Na-  
22 tional Science Foundation.

23           “(8) At least 1 but not more than 2 members  
24 shall be individuals with expertise in education  
25 issues not otherwise represented who will contribute

1 to the overall rigor and quality of the Advanced De-  
2 velopment Center.

3 “(d) **ADVISORY NATURE.**—The function of the advi-  
4 sory panel shall be advisory in nature. Nothing in this sec-  
5 tion shall be construed as giving the advisory panel au-  
6 thority over the activities authorized under this part.

7 “(e) **TERMINATION.**—The advisory panel shall termi-  
8 nate 5 years after the date of establishment of such panel.

9 **“SEC. 199. COMMUNITY-INFORMED DEFINED.**

10 “In this part, the term ‘community-informed’ means  
11 to be informed by input from State educational agencies,  
12 local educational agencies, parents, students, and edu-  
13 cation practitioners, including teachers, principals, and  
14 other school leaders within the community or regional area  
15 where activities planned and carried out by the Advanced  
16 Development Center will occur.

17 **“SEC. 200. AUTHORIZATION OF APPROPRIATIONS.**

18 “(a) **IN GENERAL.**—There are authorized to be ap-  
19 propriated to carry out this part \$500,000,000 for each  
20 of fiscal years 2026 through 2030.

21 “(b) **TIMING.**—Amounts made available for a fiscal  
22 year under subsection (a) shall remain available until ex-  
23 pended.

24 “(c) **RESERVATION.**—The Secretary may reserve not  
25 more than 5 percent of the funds appropriated for a fiscal

1 year under subsection (a) for administrative expenses and  
2 technical assistance.”.

3 **SEC. 3. IMPROVING STATEWIDE LONGITUDINAL DATA SYS-**  
4 **TEMS.**

5 Section 208 of the Education Sciences Reform Act  
6 (20 U.S.C. 9607) is amended to read as follows:

7 **“SEC. 208. GRANT PROGRAM FOR STATEWIDE LONGITU-**  
8 **DINAL DATA SYSTEMS.**

9 “(a) GRANTS AUTHORIZED.—

10 “(1) GRANTS FOR STATEWIDE LONGITUDINAL  
11 DATA SYSTEMS.—

12 “(A) IN GENERAL.—The Secretary shall  
13 award, on a competitive basis, grants to eligible  
14 agencies to enable such agencies to design, de-  
15 velop, implement, and improve statewide longi-  
16 tudinal data systems.

17 “(B) PERIOD.—

18 “(i) IN GENERAL.—Except as pro-  
19 vided in clause (ii), a grant awarded under  
20 subparagraph (A) shall be for a period of  
21 not longer than 4 years.

22 “(ii) RENEWAL.—Upon the conclusion  
23 of the grant period described in clause (i),  
24 the Secretary may renew a grant awarded  
25 under subparagraph (A) for 2 additional

1 years if the eligible agency demonstrates  
2 significant progress in meeting its goals, as  
3 determined by the Secretary.

4 “(2) PLANNING GRANTS.—

5 “(A) IN GENERAL.—Of the amounts made  
6 available to carry out this section, the Secretary  
7 may reserve not more than 10 percent to award  
8 planning grants to eligible agencies to support  
9 planning related to the design, development, im-  
10 plementation, improvement, and sustainability  
11 of statewide longitudinal data systems, which  
12 may include planning to support—

13 “(i) the integration or coordination of  
14 additional Federal, State, Tribal, or local  
15 data sources in the statewide longitudinal  
16 data system, which may include facilitating  
17 interoperability and linkages across such  
18 data sources, including from across other  
19 Federal, State, Tribal, or local agencies;

20 “(ii) alignment with the voluntary  
21 standards and guidelines described in sec-  
22 tion 143(a)(6), which may include the use  
23 of linked, open, and interoperable data  
24 standards;

1           “(iii) the development of products,  
2           tools, or interfaces that provide appro-  
3           priate access to data insights produced by  
4           the statewide longitudinal data system; and

5           “(iv) upgrading data infrastructure or  
6           reporting systems.

7           “(B) PERIOD.—A grant awarded under  
8           subparagraph (A) shall be for a period of not  
9           longer than 18 months.

10          “(C) ENGAGEMENT.—In carrying out  
11          planning activities under this paragraph, an eli-  
12          gible agency shall, to the greatest extent prac-  
13          ticable, engage students, families, practitioners,  
14          education system leaders, policymakers, commu-  
15          nity organizations, and State, Tribal, and local  
16          public agencies.

17          “(b) APPLICATION.—An eligible agency desiring a  
18          grant under subsection (a)(1) shall submit an application  
19          to the Secretary at such time, in such manner, and accom-  
20          panied by such information as the Secretary may reason-  
21          ably require, including the following:

22                 “(1) A description of how the eligible agency  
23                 will design, develop, implement, or improve a state-  
24                 wide longitudinal data system that will integrate  
25                 data in accordance with the individual privacy and

1 data security requirements specified in section 183,  
2 from the following data sources, to the greatest ex-  
3 tent practicable:

4 “(A) Early childhood education, in accord-  
5 ance with the guidance developed pursuant to  
6 subsection (g)(2).

7 “(B) Elementary and secondary education,  
8 including data reported from local educational  
9 agencies and the State educational agency.

10 “(C) Career and technical education.

11 “(D) Postsecondary education, including  
12 data reported from public institutions of higher  
13 education and public systems of institutions of  
14 higher education.

15 “(E) Adult education and workforce devel-  
16 opment programs.

17 “(F) Unemployment insurance or other  
18 statewide data sources with access to labor  
19 market outcomes or wage record data and in  
20 accordance with privacy and data security re-  
21 quirements of the State.

22 “(G) The Bureau of Indian Education, as  
23 applicable.

24 “(2) A description of how the eligible agency  
25 will design, develop, implement, or improve a state-

1 wide longitudinal data system that may integrate  
2 data from other Federal, State, or local public or  
3 private agencies or organizations, in accordance with  
4 Federal and State privacy laws.

5 “(3) A description of how the eligible agency  
6 will ensure that the statewide longitudinal data sys-  
7 tem will—

8 “(A) be able to publicly disaggregate stu-  
9 dent data by each subgroup of students (as de-  
10 fined in section 1111(c)(2) of the Elementary  
11 and Secondary Education Act of 1965 (20  
12 U.S.C. 6311(c)(2)));

13 “(B) ensure technical quality, including va-  
14 lidity and reliability, of the data managed by  
15 the statewide longitudinal data system;

16 “(C) enable the development of tools, prod-  
17 ucts, or interfaces that will provide publicly ac-  
18 cessible and useful information to students,  
19 families, practitioners, education system lead-  
20 ers, policymakers, community organizations,  
21 State and local public agencies, and the public  
22 in a manner that protects and promotes indi-  
23 vidual privacy and data security; and

24 “(D) enable researchers to conduct sci-  
25 entifically valid research in a manner that ad-

1           heres to Federal or State privacy laws and pro-  
2           tections.

3           “(4) A description of how the statewide longitu-  
4           dinal data system will, to the extent practicable, pro-  
5           mote standardized data definitions, open data for-  
6           mats, other widely recognized and adopted stand-  
7           ards, and linkages utilized in multiple States, and be  
8           aligned with subchapter I of chapter 35 of title 44,  
9           United States Code.

10           “(5) A description of how the eligible agency  
11           will protect and promote individual privacy and data  
12           security in implementing the State longitudinal data  
13           system, including by—

14                   “(A) defining policies, guidelines, or proto-  
15                   cols as appropriate for data collection, storage,  
16                   data sharing, use, data destruction, and disclo-  
17                   sure avoidance to secure any personally identifi-  
18                   able information;

19                   “(B) reviewing how researchers, State  
20                   agencies, local agencies, and other entities that  
21                   will have access to the statewide longitudinal  
22                   data systems under this section will adhere to  
23                   Federal and State privacy laws and protections  
24                   in the building, maintenance, and use of such  
25                   data systems; and

1           “(C) providing training or professional de-  
2           velopment to any employee or contractor of  
3           such system to ensure compliance with section  
4           444 of the General Education Provisions Act  
5           (commonly known as the ‘Family Educational  
6           Rights and Privacy Act of 1974’), section 445  
7           of that Act (commonly known as the ‘Protection  
8           of Pupil Rights Amendment’), the Children’s  
9           Online Privacy Protection Act of 1998 (15  
10          U.S.C. 6501 et seq.), the Health Insurance  
11          Portability and Accountability Act of 1996  
12          (Public Law 104–191), and any other relevant  
13          Federal or State privacy law as determined by  
14          the Secretary.

15          “(6) A description of the data governance struc-  
16          ture for the statewide longitudinal data system,  
17          which shall, to the greatest extent practicable, sup-  
18          port the implementation of statewide data govern-  
19          ance structures that involve all relevant State agen-  
20          cies, and which may include establishing a State  
21          chief privacy officer or a data governance coordi-  
22          nator.

23          “(7) A description of how the eligible agency  
24          will promote long-term sustainability of the state-  
25          wide longitudinal data system, including by identi-

1       fying State and local funding that will be used to  
2       support the operation, maintenance, and upgrades of  
3       such system.

4       “(c) SELECTION.—

5               “(1) IN GENERAL.—In awarding grants under  
6       subsection (a)(1), the Secretary shall use a peer re-  
7       view process that, with respect to the entities se-  
8       lected—

9                       “(A) ensures technical quality (including  
10       validity and reliability), promotes data linkages  
11       within the State, and ensures the protection of  
12       individual privacy consistent with section 183;

13                      “(B) promotes the generation and accurate  
14       and timely use of data that is needed—

15                               “(i) to support implementation of—

16                                       “(I) the Elementary and Sec-  
17       ondary Education Act of 1965;

18                                       “(II) the Higher Education Act  
19       of 1965;

20                                       “(III) the Individuals with Dis-  
21       abilities Education Act;

22                                       “(IV) the Carl D. Perkins Career  
23       and Technical Education Act of 2006;

1 “(V) the Workforce Innovation  
2 and Opportunity Act (29 U.S.C. 3101  
3 et seq.);

4 “(VI) the Head Start Act (42  
5 U.S.C. 9831 et seq.);

6 “(VII) the Child Care and Devel-  
7 opment Block Grant Act of 1990 (42  
8 U.S.C. 9857 et seq.); and

9 “(VIII) other relevant Federal  
10 laws as determined by the Secretary;  
11 and

12 “(ii) to facilitate research to improve  
13 educational and employment opportunities  
14 and outcomes, including student academic  
15 achievement, postsecondary education ac-  
16 cess and completion, labor market out-  
17 comes, and the closing of opportunity and  
18 achievement gaps between subgroups of  
19 students (as defined in section 1111(c)(2)  
20 of the Elementary and Secondary Edu-  
21 cation Act of 1965 (20 U.S.C.  
22 6311(c)(2))).

23 “(2) PRIORITY.—In awarding grants under  
24 subsection (a)(1), the Secretary shall give priority to  
25 eligible agencies that—

1           “(A) received a planning grant under sub-  
2           section (a)(2) and propose to carry out activi-  
3           ties informed by such planning;

4           “(B) propose the development of products,  
5           tools, or interfaces that provide appropriate ac-  
6           cess to data insights produced by the statewide  
7           longitudinal data system; or

8           “(C) require the use of the voluntary  
9           standards and guidelines described in section  
10          153(a)(5).

11          “(d) USE OF FUNDS.—An eligible agency receiving  
12          an award under subsection (a)(1)—

13                 “(1) shall use funds—

14                         “(A) to enhance or modernize data infra-  
15                         structure and analytics capacity to integrate  
16                         data across early childhood education through  
17                         postsecondary study and labor market outcomes  
18                         into the statewide longitudinal data system; and

19                         “(B) to carry out the activities described in  
20                         paragraphs (1) through (7) of subsection (b);  
21                         and

22                 “(2) may carry out 1 or more of the following  
23                 activities:

24                         “(A) Award subgrants to public agencies  
25                         or institutions of higher education to improve

1 the capacity of such agencies or institutions to  
2 participate in statewide longitudinal data sys-  
3 tems.

4 “(B) Integrate additional Federal, State,  
5 or local data sources in the statewide longitu-  
6 dinal data system or facilitate interoperability  
7 between such data sources.

8 “(C) Develop or increase the access of the  
9 public to products, tools, or interfaces that pro-  
10 vide appropriate access to data insights pro-  
11 duced by the statewide longitudinal data sys-  
12 tem.

13 “(D) Implement policies to protect and  
14 promote student privacy and data security.

15 “(E) Provide professional development to  
16 individuals, practitioners, and education system  
17 leaders to better understand, use, and analyze  
18 data from the statewide longitudinal data sys-  
19 tem.

20 “(e) SUPPLEMENT NOT SUPPLANT.—Funds made  
21 available under this section shall be used to supplement,  
22 and not supplant, other State or local funds used for de-  
23 veloping State data systems.

24 “(f) REPORT.—Not later than 1 year after the date  
25 of enactment of the New Essential Education Discoveries

1 Act of 2025, and again 3 years after such date of enact-  
2 ment, the Secretary, in consultation with the National  
3 Academies Committee on National Statistics shall make  
4 publicly available a report on the implementation and ef-  
5 fectiveness of Federal, State, and local efforts related to  
6 the activities carried out by eligible entities that receive  
7 a grant under subsection (a)(1), including—

8           “(1) identifying and analyzing State practices  
9           regarding the development and use of statewide lon-  
10          gitudinal data systems;

11           “(2) evaluating the ability of such systems to  
12          manage individual student data, promote linkages  
13          across States, and protect student privacy consistent  
14          with section 183; and

15           “(3) identifying best practices and areas for im-  
16          provement.

17          “(g) GUIDANCE.—

18           “(1) IN GENERAL.—Not later than 1 year after  
19          the date of enactment of the New Essential Edu-  
20          cation Discoveries Act of 2025, and on an ongoing  
21          basis thereafter, the Secretary shall issue guidance  
22          and provide technical assistance on—

23           “(A) protecting and promoting individual  
24          privacy and data security in implementing  
25          statewide longitudinal data systems in accord-

1           ance with applicable Federal, State, and local  
2           privacy laws;

3           “(B) developing or increasing the public’s  
4           access to products, tools, or interfaces that pro-  
5           vide appropriate access to data insights pro-  
6           duced by statewide longitudinal data systems,  
7           which may support the public, researchers, pol-  
8           icymakers, practitioners, and States in effi-  
9           ciently and accurately accessing, managing,  
10          analyzing, and using data to inform decision  
11          making and improve educational opportunities  
12          and outcomes, including academic achievement,  
13          postsecondary education access and completion,  
14          and labor market outcomes; and

15          “(C) supporting data linkages between a  
16          statewide longitudinal data system and data  
17          from postsecondary education, workforce pro-  
18          grams, unemployment insurance, or other state-  
19          wide data sources with access to wage record  
20          data, which shall include the use of different  
21          unique identifiers and may include the use of  
22          Social Security numbers, in accordance with ap-  
23          plicable Federal, State, and local privacy laws.

24          “(2) EARLY CHILDHOOD EDUCATION DATA.—  
25          The Secretary of Health and Human Services, in co-

1 ordination with the Statistics Commissioner, shall  
2 develop guidance for eligible agencies with respect to  
3 integrating data voluntarily reported under the Head  
4 Start Act (42 U.S.C. 9831 et seq.) and other early  
5 childhood education data in the statewide longitu-  
6 dinal data system.

7 “(3) EARLY COLLEGE HIGH SCHOOL OR DUAL  
8 OR CONCURRENT ENROLLMENT PROGRAMS.—The  
9 Statistics Commissioner shall provide technical as-  
10 sistance to eligible agencies to collect and report  
11 data related to enrollment, retention, transfer, and  
12 completion rates in early college high school or dual  
13 or concurrent enrollment programs.

14 “(h) DEFINITIONS.—In this section:

15 “(1) ELIGIBLE AGENCY.—The term ‘eligible  
16 agency’ means—

17 “(A) a State educational agency;

18 “(B) the office of the Governor of a State;

19 “(C) a State agency, data governance  
20 body, or public sector organization, as deter-  
21 mined and designated by the Governor;

22 “(D) an outlying area; and

23 “(E) a consortium of entities described in  
24 subparagraphs (A) through (C) located in a sin-

1           gle State or a consortium of such entities lo-  
2           cated in 2 or more States.

3           “(2) STATEWIDE LONGITUDINAL DATA SYS-  
4           TEM.—The term ‘statewide longitudinal data system’  
5           means a data system operated by an eligible agency  
6           at the State level that connects individual-level data  
7           from early childhood education, elementary and sec-  
8           ondary education, postsecondary education, adult  
9           education, workforce development, labor market out-  
10          comes, and other data sources, as determined by the  
11          State, in a manner that—

12                   “(A) protects and promotes individual pri-  
13                   vacy and data security, in accordance with ap-  
14                   plicable Federal, State, and local privacy laws,  
15                   increases data transparency, and minimizes re-  
16                   porting burden; and

17                   “(B) enhances the ability of the public, re-  
18                   searchers, policymakers, practitioners, and  
19                   States to efficiently and accurately access, man-  
20                   age, disaggregate, analyze, and use data to in-  
21                   form decision making and improve educational  
22                   opportunities and outcomes, including academic  
23                   achievement, postsecondary education access  
24                   and completion, and labor market outcomes.

1       “(i) AUTHORIZATION OF APPROPRIATIONS.—There  
2 are authorized to be appropriated to carry out this sec-  
3 tion—

4               “(1) \$500,000,000 for fiscal year 2026; and

5               “(2) for each fiscal year thereafter, not less  
6 than the amount appropriated for fiscal year 2026.”.

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