

119TH CONGRESS
1ST SESSION

H. R. 5714

To direct the Director of the United States Holocaust Memorial Museum to develop a curriculum for the study of modern-day antisemitism surrounding Hamas' October 7, 2023, terrorist attacks against Israel for use in secondary schools, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

OCTOBER 8, 2025

Mr. GOTTHEIMER (for himself, Mr. FITZPATRICK, Mr. SHERMAN, Ms. TITUS, Mr. LANDSMAN, Mr. GOLDMAN of New York, Mr. DAVID SCOTT of Georgia, Ms. TENNEY, Ms. WASSERMAN SCHULTZ, Ms. GILLEN, Mr. LATIMER, Mr. SUOZZI, Mr. STANTON, Mr. BACON, Mr. MOSKOWITZ, Mr. CUELLAR, Mr. LALOTA, Mr. MAGAZINER, Mr. NORCROSS, and Mr. SOTO) introduced the following bill; which was referred to the Committee on Education and Workforce

A BILL

To direct the Director of the United States Holocaust Memorial Museum to develop a curriculum for the study of modern-day antisemitism surrounding Hamas' October 7, 2023, terrorist attacks against Israel for use in secondary schools, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “October 7 Remem-
5 brance Education Act”.

1 **SEC. 2. CURRICULUM FOR THE STUDY OF ANTISEMITISM**
2 **SURROUNDING AND LEADING UP TO HAMAS’**
3 **OCTOBER 7, 2023, TERRORIST ATTACKS**
4 **AGAINST ISRAEL.**

5 (a) CURRICULUM DEVELOPMENT.—Beginning not
6 later than 180 days after the date of the enactment of
7 this Act, the Director of the United States Holocaust Me-
8 morial Museum (referred to in this Act as the “Director”)
9 shall develop a curriculum for the study of Hamas’ Octo-
10 ber 7, 2023, terrorist attacks against Israel, for use in
11 secondary schools. Such curriculum shall include informa-
12 tion on—

13 (1) the heinous and brutal attacks committed
14 against Israel by Hamas on October 7, 2023;

15 (2) the history of antisemitism and how it
16 played a role in such attacks;

17 (3) how antisemitism and anti-Israel rhetoric
18 spread throughout the United States and on cam-
19 puses of institutions of higher education following
20 such attacks;

21 (4) how social media accelerated the spread of
22 antisemitism and anti-Israel rhetoric following such
23 attacks; and

24 (5) denial and distortion as a form of anti-
25 semitism in the wake of such attacks.

26 (b) REPORT.—

1 (1) IN GENERAL.—Following the completion of
2 the curriculum development under subsection (a),
3 the Director shall prepare and submit to Congress a
4 report on the curriculum described in subsection (a).

5 (2) DEADLINE FOR SUBMISSION.—The report
6 under paragraph (1) shall be submitted not later
7 than the earlier of—

8 (A) 180 days after the completion of the
9 curriculum development under subsection (a);
10 or

11 (B) 3 years after the date of the enact-
12 ment of this section.

13 (c) DEFINITIONS.—In this Act:

14 (1) ANTISEMITISM.—The term “antisemitism”
15 has the meaning given the working definition of
16 antisemitism adopted by the International Holocaust
17 Remembrance Alliance on May 26, 2016, including
18 the contemporary examples of antisemitism cited by
19 the Alliance.

20 (2) ESEA TERMS.—The terms “local edu-
21 cational agency”, “secondary school”, and “State”
22 have the meanings given those terms in section 8101
23 of the Elementary and Secondary Education Act of
24 1965 (20 U.S.C. 7801).

1 (3) HAMAS’ OCTOBER 7, 2023, TERRORIST AT-
2 TACKS AGAINST ISRAEL.—The term “‘ Hamas’ Octo-
3 ber 7, 2023, terrorist attacks against Israel” refers
4 to the surprise land, sea, and air attacks against
5 Israel led by the Palestinian Sunni Islamist group
6 Hamas (a United States-designated foreign terrorist
7 organization) from the Gaza Strip on October 7,
8 2023 (the Jewish holiday Simchat Torah and 50
9 years after the 1973 Yom Kippur War), in which
10 Hamas brutally murdered, decapitated, burned alive,
11 and raped over 1,200 men, women, children, and el-
12 derly, and kidnapped over 240 people, including
13 Americans.

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