

119TH CONGRESS
1ST SESSION

H. R. 3250

To create a grant program to support the development of innovative learning models, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

MAY 7, 2025

Mr. MORELLE introduced the following bill; which was referred to the Committee on Education and Workforce

A BILL

To create a grant program to support the development of innovative learning models, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Developing and Ad-
5 vancing Innovative Learning Models”.

6 **SEC. 2. STATEMENT OF PURPOSE.**

7 The purposes of this Act are to—

8 (1) ensure that the Institute for Education
9 Sciences—

1 (A) supports the sustained development to
2 expand knowledge and understanding of innova-
3 tive learning models;

4 (B) promotes the adoption and continued
5 growth of innovative learning models;

6 (C) studies and conducts research on the
7 impact of innovative learning models;

8 (D) collects, reports, analyzes, and dis-
9 seminate data related to innovative learning
10 model development, research, and implementa-
11 tion in the United States; and

12 (E) identifies and makes recommendations
13 concerning Federal and State policies that may
14 present barriers to the adoption and successful
15 implementation of innovative learning models;

16 (2) invest in the development of innovative
17 learning models and in the organizational capacity of
18 innovative learning model providers; and

19 (3) support the adoption of innovative learning
20 models by States, local school districts, schools, and
21 school communities.

22 **SEC. 3. DEFINITIONS.**

23 For the purposes of this Act:

24 (1) DEPARTMENT.—The term “Department”
25 means the Department of Education.

1 (2) DIRECTOR.—The term “Director” means
2 the Director of the Institute of Education Sciences.

3 (3) ESEA TERMS.—The terms “elementary
4 school”, “high school”, “local educational agency”,
5 “outlying area”, “poverty line”, “secondary school”,
6 “State”, and “State educational agency” have the
7 meanings given such terms in section 8101 of the
8 Elementary and Secondary Education Act of 1965
9 (20 U.S.C. 7801).

10 (4) EVIDENCE-BASED.—The term “evidence-
11 based”, when used with respect to an innovative
12 learning model, means an innovative learning model
13 that—

14 (A) demonstrates a statistically significant
15 effect on improving student outcomes or other
16 relevant outcomes based on—

17 (i) strong evidence from at least 1
18 well-designed and well-implemented experi-
19 mental study;

20 (ii) moderate evidence from at least 1
21 well-designed and well-implemented quasi-
22 experimental study; or

23 (iii) promising evidence from at least
24 1 well-designed and well-implemented cor-

1 relational study with statistical controls for
2 selection bias;

3 (B) demonstrates a rationale based on
4 high-quality research findings or positive eval-
5 uation that such innovative learning model—

6 (i) is likely to improve student out-
7 comes or other relevant outcomes; and

8 (ii) includes ongoing efforts to exam-
9 ine the effects of such innovative learning
10 model; or

11 (C) is consistent with theoretical and em-
12 pirical findings from research and will continue
13 to be reviewed.

14 (5) INNOVATIVE LEARNING MODEL.—The term
15 “innovative learning model” means a comprehensive
16 program which elementary schools, secondary
17 schools, and high schools can adopt that—

18 (A) bundles together an interconnected set
19 of tools, resources, systems, and instructional
20 practices in order to shape student learning ex-
21 periences toward clear objectives;

22 (B) integrates and includes—

23 (i) an instructional design that incor-
24 porates components such as content, as-

1 sessment, research, and student engage-
2 ment;

3 (ii) an aligned set of pedagogical prac-
4 tices that is sustainable for teachers;

5 (iii) an operational design that re-
6 imagines teacher workflow, the use of time,
7 and classroom design; and

8 (iv) a technological design that in-
9 cludes the use of student-level data and
10 relevant technological tools;

11 (C) is not simply a technological platform
12 or point solutions;

13 (D) comprehensively integrates the con-
14 cepts identified in subparagraph (B);

15 (E) is created and implemented with input
16 from school communities; and

17 (F) may be designed as a model for the op-
18 eration of an entire school or focus on a specific
19 academic subject or function, such as social-
20 emotional support.

21 (6) INNOVATIVE LEARNING MODEL PRO-
22 VIDER.—The term “innovative learning model pro-
23 vider” means an organization that—

24 (A) designs innovative learning models;
25 and

(B) partners with schools and school communities to support the implementation of such models (directly or in collaboration with a third party), while sharing accountability for student outcomes as measured by the State in accordance with section 1111(c) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6331(c)).

TITLE I—INVESTING IN THE DEVELOPMENT AND RESEARCH OF INNOVATIVE LEARNING MODELS

SEC. 101. PURPOSE.

The purpose of this title is to authorize a program of competitive grants that enable eligible entities to support the development and research of innovative learning models.

SEC. 102. GRANTS FOR INNOVATIVE LEARNING MODEL DEVELOPMENT AND RESEARCH.

(a) GRANTS AUTHORIZED.—

(1) DEVELOPMENT GRANTS.—

(A) IN GENERAL.—From the amount reserved by the Director under section 104(c)(1), the Director shall award, on a competitive basis, grants to eligible entities having applica-

tions approved under subsection (c) to enable such entities to create, develop, implement, replicate, or take to scale entrepreneurial and evidence-based innovative learning models to improve student outcomes.

(B) DESCRIPTION OF GRANTS.—The grants described in subparagraph (A) shall include—

(i) early-phase grants to fund the development, implementation, and feasibility testing of an innovative learning model, which prior research, including research conducted under paragraph (1), suggests has promise, for the purpose of determining whether the innovative learning model can successfully improve student achievement or attainment when successfully implemented with fidelity;

(ii) mid-phase grants to fund implementation and a rigorous evaluation of an innovative learning model that has been successfully implemented under an early-phase grant described in clause (i) or other effort meeting similar criteria, for the purpose of measuring the model's impact and

1 cost effectiveness, if possible, using exist-
2 ing administrative data; and

3 (iii) expansion grants to fund imple-
4 mentation and a rigorous replication eval-
5 uation of an innovative learning model that
6 has been found to produce sizable, impor-
7 tant impacts under a mid-phase grant de-
8 scribed in clause (ii) or other effort meet-
9 ing similar criteria, for the purposes of—

10 (I) determining whether such im-
11 pacts can be successfully reproduced
12 and sustained over time; and

13 (II) identifying the conditions, in-
14 cluding subgroups of students (as de-
15 scribed in section 1111(c) of the Ele-
16 mentary and Secondary Education
17 Act of 1965 (20 U.S.C. 7801)), in
18 which the program is most effective.

19 (2) RESEARCH GRANTS.—From the amount re-
20 served under section 104(c)(2), the Director shall
21 award, on a competitive basis, grants to eligible enti-
22 ties to—

23 (A) conduct high-quality research on exist-
24 ing innovative learning models; or

1 (B) evaluate innovative learning models de-
2 veloped with grants awarded under paragraph
3 (1).

4 (3) PRIORITY.—In awarding development
5 grants under this section, the Director shall
6 prioritize eligible entities that propose early-phase
7 projects under paragraph (1)(B)(i).

8 (4) STANDARDS.—The Director shall ensure
9 that activities supported with grants under this sec-
10 tion—

11 (A) conform to high standards of quality,
12 integrity, accuracy, validity, and reliability;

13 (B) maintain data privacy and security in
14 a manner that is consistent with any relevant
15 Federal law relating to privacy or data security;
16 and

17 (C) are objective, secular, neutral and non-
18 ideological, and are free of partisan political in-
19 fluence or any implicit or explicit bias.

20 (5) SUFFICIENT SIZE AND SCOPE.—Each grant
21 awarded under this section shall be of sufficient size
22 and scope for the eligible entity to carry out the ac-
23 tivities required for such grant.

24 (6) DURATION.—Grants under this title may be
25 awarded for not more than 6 years.

1 (b) ELIGIBLE ENTITY.—In this title, the term eligible
2 entity means an innovative learning model provider, as de-
3 fined in section 3.

4 (c) APPLICATIONS.—To be eligible to receive a grant
5 under this title, an eligible entity shall submit to the Di-
6 rector an application at such time, in such manner, and
7 containing such information as the Director may reason-
8 ably require.

9 (d) PEER REVIEW.—The Director shall—

10 (1) implement a peer review process to assist
11 the Director in the review of applications under this
12 title and to make recommendations to the Director
13 on awarding grants under this title;

14 (2) develop and maintain published peer review
15 standards for the conduct and evaluation of all de-
16 velopment and research carried out under this title;
17 and

18 (3) ensure that the peer-review teams consist of
19 practitioners and experts who are knowledgeable
20 about innovative learning models, including—

21 (A) individuals with experience researching
22 and developing innovative learning models for
23 all types of students, including English learn-
24 ers, children with disabilities, and disadvan-
25 taged students; and

1 (B) individuals with experience imple-
2 menting innovative learning models.

3 (e) TRAINING PROGRAM.—From funds otherwise re-
4 served for technical assistance under this title, the Direc-
5 tor may establish a program to train employees of public
6 and private educational agencies, organizations, and insti-
7 tutions, and may establish a fellowship program to appoint
8 such employees as temporary fellows that may assist in
9 carrying out this section.

10 (f) SUPPLEMENT, NOT SUPPLANT.—Grant funds
11 provided under this title shall be used to supplement, not
12 supplant, other Federal or State funds made available to
13 carry out activities described in this title.

14 (g) RULE OF CONSTRUCTION.—Notwithstanding any
15 other provision of law, nothing in this title shall be con-
16 strued as requiring an eligible entity who is awarded a
17 grant under subsection (a) to measure or evaluate the im-
18 pact or success of an innovative learning model through
19 the use of a randomized control trial.

20 **SEC. 103. REPORTING AND EVALUATION.**

21 (a) ACTIVITIES SUMMARY.—Not later than two years
22 after the date that an eligible entity receives a grant under
23 this title, and on an annual basis thereafter, the eligible
24 entity shall submit to the Director a summary of the ac-
25 tivities assisted under the grant.

1 (b) REPORT.—The Director shall provide to Con-
2 gress, and make publicly available, an annual report on
3 the implementation of the program carried out under this
4 title, including—

5 (1) information on eligible entities that received
6 grant funds under this title, including—

7 (A) information provided by eligible enti-
8 ties to the Director in the applications sub-
9 mitted under section 103(c);

10 (B) the summaries received under sub-
11 section (a); and

12 (C) grant award amounts;

13 (2) student outcomes and other relevant im-
14 pacts on students, including comprehensive learning
15 growth, from schools that implement an innovative
16 learning model that was developed or implemented
17 under this title; or

18 (3) information and recommendations con-
19 cerning any Federal policies that have been identi-
20 fied as presenting barriers to the adoption and im-
21 plementation of innovative learning models.

22 (c) EVALUATION.—From amounts reserved by the
23 Director under section 104(b)(1), the Director shall—

1 (1) carry out an independent evaluation to
2 measure the effectiveness of the program assisted
3 under this title; and

4 (2) make the results of such evaluation publicly
5 available.

6 (d) AVAILABILITY.—The reports and evaluation pro-
7 vided under subsections (b) and (c) shall be made readily
8 available to the public.

9 (e) PRIVACY PROTECTIONS.—The reports and eval-
10 uation provided under subsections (b) and (c) shall not
11 reveal personally identifiable information about any indi-
12 vidual.

13 **SEC. 104. AUTHORIZATION OF APPROPRIATIONS.**

14 (a) IN GENERAL.—There are authorized to be appro-
15 priated such sums as may be necessary to carry out this
16 title in each of the fiscal years 2026 through 2035.

17 (b) RESERVATIONS.—From the amounts appro-
18 priated under subsection (a) for such fiscal year, the Di-
19 rector may reserve—

20 (1) not more than 1 percent to conduct the
21 evaluation required under section 204(c); and

22 (2) not more than 1 percent to—

23 (A) provide technical assistance for eligible
24 entities, which may include pre-application

1 workshops, web-based seminars, and evaluation
2 support; and

3 (B) disseminate best practices concerning
4 the successful development and implementation
5 of innovative learning models.

6 (c) FUNDING ALLOTMENT.—From the amount made
7 available under subsection (a) and not reserved under sub-
8 section (b) for a fiscal year, the Director shall—

9 (1) reserve not less than 93 percent to award
10 grants to eligible entities under section 103(a)(1);
11 and

12 (2) reserve not less than 5 percent to award
13 grants to eligible entities under section 103(a)(2).

14 **TITLE II—INVESTING IN THE**
15 **EARLY ADOPTION OF INNO-**
16 **VATIVE LEARNING MODELS**

17 **SEC. 201. PURPOSE.**

18 The purpose of this title is to provide grants to State
19 educational agencies and to provide subgrants to local edu-
20 cational agencies to increase the adoption and expansion
21 of innovative learning models in elementary and secondary
22 schools.

1 **SEC. 202. FORMULA GRANTS TO STATES.**

2 (a) RESERVATION OF FUNDS.—From the total
3 amount appropriated under section 205 for a fiscal year,
4 the Secretary shall reserve—

5 (1) one-half of 1 percent for allotments for the
6 outlying areas, to be distributed among those out-
7 lying areas on the basis of their relative need, as de-
8 termined by the Secretary, in accordance with the
9 purpose of this title; and

10 (2) one-half of 1 percent for the Secretary of
11 the Interior for programs under this part in schools
12 operated or funded by the Bureau of Indian Edu-
13 cation.

14 (b) STATE ALLOTMENTS.—

15 (1) IN GENERAL.—From funds made available
16 under section 205 for a fiscal year and not reserved
17 under subsection (a), the Secretary shall allot to
18 each State the sum of—

19 (A) an amount that bears the same rela-
20 tionship to 20 percent of such funds for such
21 fiscal year as the number of individuals aged 5
22 through 17 in the State, as determined by the
23 Secretary on the basis of the most recent satis-
24 factory data, bears to the number of such indi-
25 viduals in all such States, as so determined;
26 and

1 (B) an amount that bears the same rela-
2 tionship to 80 percent of such funds for such
3 fiscal year as the number of individuals aged 5
4 through 17 from families with incomes below
5 the poverty line in the State, as determined by
6 the Secretary on the basis of the most recent
7 satisfactory data, bears to the number of such
8 individuals in all such States, as so determined.

9 (2) EXCEPTION.—No State receiving an allot-
10 ment under paragraph (1) may receive less than
11 one-half of 1 percent of the total amount appro-
12 priated under 205 after the reservations under para-
13 graphs (1) and (2) of subsection (a) for a fiscal
14 year.

15 (3) RATABLE REDUCTION.—If the funds de-
16 scribed in paragraph (1) are insufficient to pay the
17 full amounts that all States are eligible to receive
18 under paragraph (1) for any fiscal year, the Sec-
19 retary shall ratably reduce such amounts for such
20 fiscal year.

21 (4) REALLOTMENT.—If a State does not receive
22 an allotment, the Secretary shall realLOT the amount
23 of the allotment for such State to the remaining
24 States in accordance with this subsection.

25 (c) STATE PLAN.—

1 (1) IN GENERAL.—In order to receive an allot-
2 ment under this section for any fiscal year, a State
3 shall submit a plan to the Secretary, at such time
4 and in such manner as the Secretary may reason-
5 ably require.

6 (2) CONTENTS.—Each plan described under
7 paragraph (1) shall include, at a minimum, the fol-
8 lowing:

9 (A) A description of how the State edu-
10 cational agency will use funds received under
11 this title for State-level activities.

12 (B) A description of how the activities car-
13 ried out with funds under this title are expected
14 to improve student achievement.

15 (C) A description of how the State edu-
16 cational agency will work with local educational
17 agencies and the communities of such agencies
18 to develop, adopt, and implement innovative
19 learning models.

20 (D) Assurances that the State educational
21 agency will—

22 (i) review existing resources and pro-
23 grams across the State and coordinate any
24 new plans and resources under this title
25 with such resources and programs;

1 (ii) monitor the implementation of ac-
2 tivities under this title and provide tech-
3 nical assistance to local educational agen-
4 cies in carrying out such activities; and

5 (iii) provide for equitable access for all
6 students to the activities supported under
7 this title, including compliance with the re-
8 quirements of all applicable Federal civil
9 rights laws.

10 (d) STATE USE OF FUNDS.—

11 (1) IN GENERAL.—Except as provided under
12 paragraph (3), a State that receives an allotment
13 under subsection (b) for a fiscal year shall reserve
14 not less than 95 percent of such allotment to make
15 subgrants to local educational agencies for such fis-
16 cal year, as described in section 203.

17 (2) STATE ADMINISTRATION.—A State edu-
18 cational agency may use not more than 1 percent of
19 the amount allotted to such State under subsection
20 (b) for the administrative costs of carrying out such
21 State educational agency's responsibilities under this
22 title.

23 (3) STATE ACTIVITIES.—The State educational
24 agency for a State that receives an allotment under
25 subsection (b) may use funds not reserved under

1 paragraphs (1) and (2) for activities and programs
2 designed to meet the purposes of this title, which
3 may include—

4 (A) providing monitoring of, and training,
5 technical assistance, and capacity building to,
6 local educational agencies that receive sub-
7 grants under section 203;

8 (B) identifying and eliminating State bar-
9 riers to the development, implementation, and
10 adoption of innovative learning models by local
11 educational agencies and schools; and

12 (C) supporting local educational agencies
13 in adopting and implementing innovative learn-
14 ing models in schools.

15 (e) RULE OF CONSTRUCTION.—Nothing in this sec-
16 tion shall be construed to authorize the Secretary or any
17 other officer or employee of the Federal Government to—

18 (1) mandate, direct, or control the development,
19 adoption, or implementation of any learning model
20 by any State, local educational agency, or school; or

21 (2) influence or incentivize the receipt of any
22 grant, contract, or cooperative agreement the receipt
23 of any priority or preference under such grant, con-
24 tract, or cooperative agreement upon a State, local
25 educational agency, or school's adoption or imple-

1 mentation of any specific learning model, instruc-
 2 tional content, curricula, or any program of instruc-
 3 tion.

4 (f) SUPPLEMENT, NOT SUPPLANT.—Grant funds
 5 provided under this section shall be used to supplement,
 6 not supplant, other Federal or State funds made available
 7 to carry out activities related to the activities described
 8 in this section.

9 **SEC. 203. SUBGRANTS TO LOCAL EDUCATIONAL AGENCIES.**

10 (a) ALLOCATION OF FUNDS TO LOCAL EDUCATIONAL
 11 AGENCIES.—

12 (1) ALLOCATION FORMULA.—From funds re-
 13 served by a State under section 202(d)(1) for a fis-
 14 cal year, the State educational agency shall allot to
 15 each of the eligible local educational agencies in the
 16 State for a fiscal year the sum of—

17 (A) an amount that bears the same rela-
 18 tionship to 20 percent of such funds for such
 19 fiscal year as the number of individuals aged 5
 20 through 17 in the geographic area served by the
 21 local educational agency, as determined by the
 22 Secretary on the basis of the most recent satis-
 23 factory data, bears to the number of such indi-
 24 viduals in the geographic areas served by all eli-

gible local educational agencies in the State, as so determined; and

(B) an amount that bears the same relationship to 80 percent of such funds for such fiscal year as the number of individuals aged 5 through 17 from families with incomes below the poverty line in the geographic area served by the local educational agency, as determined by the Secretary on the basis of the most recent satisfactory data, bears to the number of such individuals in the geographic areas served by all eligible local educational agencies in the State, as so determined.

(2) MINIMUM LOCAL EDUCATIONAL AGENCY ALLOCATION.—No allocation to a local educational agency under this subsection may be made in an amount that is less than \$10,000.

(3) RATABLE REDUCTION.—If the amount reserved by the State under section 202(d)(1) is insufficient to make allocations to local educational agencies in an amount equal to the minimum allocation described in subsection (a)(3), such allocations shall be ratably reduced.

(4) ADMINISTRATIVE COSTS.—From the amount allotted under paragraph (1), a local edu-

1 cational agency may reserve not more than 1 percent
2 of such amount for the direct administrative costs of
3 carrying out the local educational agency's respon-
4 sibilities under this section.

5 (b) LOCAL APPLICATIONS.—

6 (1) IN GENERAL.—To be eligible to receive an
7 allotment under this subsection (a), a local edu-
8 cational agency shall submit an application to the
9 State educational agency at such time, in such man-
10 ner, and containing such information as the State
11 educational agency may reasonably require.

12 (2) CONTENTS OF APPLICATION.—Each appli-
13 cation submitted under paragraph (1) shall in-
14 clude—

15 (A) a description of the activities to be car-
16 ried out by the local educational agency under
17 this section;

18 (B) a description of how the local edu-
19 cational agency will prioritize funds to schools
20 served by the agency that are implementing
21 comprehensive support and improvement activi-
22 ties and targeted support and improvement ac-
23 tivities under section 1111(d) of the Elemen-
24 tary and Secondary Education Act of 1965 (20
25 U.S.C. 6311(d));

1 (C) a description of how the local edu-
 2 cational agency will use data and ongoing con-
 3 sultation with experts and stakeholders to con-
 4 tinually update and improve activities supported
 5 under this section;

6 (D) a description of how the local edu-
 7 cational agency will meaningfully collaborate
 8 with teachers, principals, other school leaders,
 9 paraprofessionals (including organizations rep-
 10 resenting such individuals), and other relevant
 11 stakeholders in school communities; and

12 (E) any other information that the State
 13 educational agency may require.

14 (c) LOCAL USES OF FUNDS.—

15 (1) IN GENERAL.—A local educational agency
 16 that receives an allotment under subsection (a) shall
 17 develop, implement, select, and evaluate innovative
 18 learning models in schools served by such agency,
 19 which may be carried out—

20 (A) through a grant or contract with a for-
 21 profit or non-profit entity; or

22 (B) in partnership with an institution of
 23 higher education or an Indian Tribe or Tribal
 24 organization (as such terms are defined under
 25 section 4 of the Indian Self 7 Determination

1 and Education Assistance Act (25 U.S.C.
2 450b)).

3 (2) TYPES OF ACTIVITIES.—The innovative
4 learning models developed and implemented under
5 this section shall be in accordance with the purpose
6 of this title and shall address the learning needs of
7 all students, including children with disabilities,
8 English learners, gifted and talented students, and
9 students who are otherwise at-risk.

10 (d) SUPPLEMENT, NOT SUPPLANT.—Grant funds
11 provided under this section shall be used to supplement,
12 not supplant, other Federal or State funds available to
13 carry out activities related to the activities described in
14 this section.

15 **SEC. 204. REPORTING AND EVALUATION.**

16 (a) STATE AND LOCAL REPORTS.—

17 (1) STATE REPORT.—Each State educational
18 agency receiving funds under this title shall annually
19 submit to the Secretary a report that provides—

20 (A) a description of how the State is using
21 grant funds to meet the purpose of this title;
22 and

23 (B) any other information that the Sec-
24 retary determines are necessary and appro-
25 priate.

1 (2) LOCAL EDUCATIONAL AGENCY REPORT.—

2 Each local educational agency receiving funds under
3 this part shall annually submit to the appropriate
4 State educational agency such information as the
5 State may require, which shall include how the local
6 educational agency is using grant funds to meet the
7 purposes of this title.

8 (3) AVAILABILITY.—The reports and informa-
9 tion provided under paragraphs (1) and (2) shall be
10 made readily available to the public.

11 (4) PRIVACY PROTECTION.—The reports and
12 evaluation provided under subsections (b) and (c)
13 shall not reveal personally identifiable information
14 about any individual.

15 (b) SECRETARY'S REPORT.—The Secretary shall pro-
16 vide to Congress an annual report on the implementation
17 of the program carried out under this title, including—

18 (1) information provided by States to the Sec-
19 retary in the applications submitted under section
20 204(1);

21 (2) the amount allotted to each State and out-
22 lying area; and

23 (3) student academic and, as applicable, growth
24 data from the schools participating in the programs
25 supported under this title.

1 (c) EVALUATION AND TECHNICAL ASSISTANCE.—

2 (1) RESERVATION OF FUNDS.—Of the total
3 amount made available for this title for a fiscal year,
4 the Secretary may reserve for such fiscal year not
5 more than 1 percent for the cost of the evaluation
6 under paragraph (2) and for technical assistance in
7 carrying out this title.

8 (2) EVALUATION.—

9 (A) IN GENERAL.—From amounts reserved
10 under paragraph (1), the Secretary, acting
11 through the Director, shall carry out an inde-
12 pendent evaluation to measure the effectiveness
13 of the program assisted under this title.

14 (B) CONTENTS.—The evaluation under
15 subparagraph (A) shall measure—

16 (i) the effectiveness of each program
17 assisted under this title in improving stu-
18 dent academic achievement and growth;

19 (ii) the effectiveness of individual
20 learning models in improving student aca-
21 demic achievement and growth; and

22 (iii) any other information that the
23 Director may require.

1 **SEC. 205. AUTHORIZATION OF APPROPRIATIONS.**

2 For the purposes of carrying out this title, there are
3 authorized to be appropriated such sums as may be nec-
4 essary to carry out this title in each fiscal years 2027
5 through 2036.

○