

119TH CONGRESS
1ST SESSION

H. R. 2386

To improve education outcomes by empowering parents, States, and local communities, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

MARCH 26, 2025

Mr. OGLES introduced the following bill; which was referred to the Committee on Education and Workforce

A BILL

To improve education outcomes by empowering parents, States, and local communities, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Make Education Great
5 Again Act”.

6 **SEC. 2. FINDINGS.**

7 Congress finds the following:

8 (1) Parents, as the primary educators of their
9 children, should have meaningful choices in their

1 children’s education, including public, charter, pri-
2 vate, and homeschooling options.

3 (2) Federal overreach in education policy has
4 led to decreased local control and has not demon-
5 strably improved academic outcomes for students.

6 (3) Restoring educational decision-making to
7 parents, States, and local communities will foster ac-
8 countability, innovation, and better educational re-
9 sults.

10 (4) Policies that respect parental rights and
11 State sovereignty are essential to ensuring that
12 schools effectively serve students.

13 (5) The Federal Government should remove un-
14 necessary regulatory barriers and support policies
15 that allow parents and communities to pursue the
16 best educational opportunities for children.

17 **SEC. 3. AUTHORITIES OF THE SECRETARY OF EDUCATION.**

18 The Secretary of Education may, consistent with ap-
19 plicable law—

20 (1) take steps to ensure that Federal education
21 funds empower parents and local communities rather
22 than Federal bureaucracies;

23 (2) review and rescind, revise, or amend regula-
24 tions, guidance documents, and policies that limit

1 parental rights or State and local control over edu-
2 cation;

3 (3) promote policies that support school choice,
4 including expanding access to education savings ac-
5 counts, voucher programs, and charter schools;

6 (4) identify and reduce Federal administrative
7 burdens on States, school districts, and educational
8 institutions;

9 (5) collaborate with States and localities to en-
10 courage high-quality education practices while re-
11 specting State and local decision-making authority;

12 (6) enhance transparency regarding educational
13 content, policies, and funding so that parents and
14 communities can make informed decisions; and

15 (7) ensure that Federal funds are used in a
16 manner that supports student achievement rather
17 than Federal mandates.

18 **SEC. 4. SPENDING LIMITATIONS AND REPORTING RE-**

19 **QUIREMENTS.**

20 (a) **AUTHORITY TO REDUCE SPENDING.**—Notwith-
21 standing any other provision of law, the Secretary of Edu-
22 cation may, as appropriate to carry out this Act, obligate
23 or expend less than the total amounts appropriated for
24 education programs, provided that such reductions do not
25 violate statutory requirements for mandatory funding.

1 (b) REPORTING REQUIREMENT.—Not later than 30
2 days after the end of each fiscal quarter, the Secretary
3 of Education shall submit to the Committee on Education
4 and Workforce of the House of Representatives and the
5 Committee on Health, Education, Labor, and Pensions of
6 the Senate a report detailing—

7 (1) the total amount of appropriated funds not
8 obligated or expended during the previous quarter;

9 (2) a description of the programs or activities
10 affected by the reduced spending; and

11 (3) the rationale for the decision to withhold or
12 reduce spending in each case.

13 **SEC. 5. RULES OF CONSTRUCTION.**

14 (a) NO FEDERAL MANDATE ON STATES OR LOCAL
15 EDUCATIONAL AGENCIES.—Nothing in this Act shall be
16 construed to mandate, direct, or control a State, local edu-
17 cational agency, or school’s curriculum, standards, assess-
18 ments, or policies.

19 (b) PARENTAL RIGHTS.—Nothing in this Act shall
20 be construed to limit the rights of parents to direct the
21 education and upbringing of their children.

22 (c) STATE AND LOCAL AUTONOMY.—Nothing in this
23 Act shall be construed to preempt or limit the authority
24 of States and local educational agencies to determine edu-
25 cation policy, except as required by Federal law.

1 (d) NO NEW SPENDING.—Nothing in this Act shall
2 be construed to authorize new spending by the Federal
3 Government beyond existing appropriations.

4 (e) NO EFFECT ON HOMESCHOOLING.—Nothing in
5 this Act shall be construed to regulate, restrict, or other-
6 wise affect homeschooling.

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