

119TH CONGRESS
1ST SESSION

H. R. 2276

To prohibit the award of Federal funds to schools that promote certain race-based theories to students, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

MARCH 21, 2025

Mr. ROY introduced the following bill; which was referred to the Committee on Education and Workforce

A BILL

To prohibit the award of Federal funds to schools that promote certain race-based theories to students, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Combating Racist
5 Teaching in Schools Act” or the “CRT Act”.

6 **SEC. 2. PROHIBITION ON AWARD OF FEDERAL FUNDS TO**
7 **CERTAIN SCHOOLS.**

8 (a) PROHIBITION ON AWARD OF FUNDS TO CERTAIN
9 ELEMENTARY AND SECONDARY SCHOOLS.—No Federal
10 funds received by a State or local educational agency may

1 be allocated to an elementary or secondary school that pro-
2 motes the race-based theories described in subsection (c)
3 or compels teachers or students to affirm, adhere to,
4 adopt, or process beliefs in a manner that violates title
5 VI of the Civil Rights Act of 1964.

6 (b) PROHIBITION ON AWARD OF FUNDS TO CERTAIN
7 INSTITUTIONS OF HIGHER EDUCATION.—No Federal
8 funds may be awarded to an institution of higher edu-
9 cation if such institution promotes the race-based theories
10 described in subsection (c) or compels teachers or students
11 to affirm, adhere to, adopt, or process beliefs in a manner
12 that violates title VI of the Civil Rights Act of 1964.

13 (c) RACE-BASED THEORIES DESCRIBED.—The race-
14 based theories described in this subsection are the fol-
15 lowing:

16 (1) Any race is inherently superior or inferior
17 to any other race, color, or national origin.

18 (2) The United States is a fundamentally racist
19 country.

20 (3) The Declaration of Independence or Con-
21 stitution of the United States are fundamentally rac-
22 ist documents.

23 (4) An individual's moral character or worth is
24 determined by the individual's race, color, or na-
25 tional origin.

1 (5) An individual, by virtue of the individual's
2 race, is inherently racist or oppressive, whether con-
3 sciously or unconsciously.

4 (6) An individual, because of the individual's
5 race, bears responsibility for the actions committed
6 by other members of the individual's race, color, or
7 national origin.

8 (d) RULES OF CONSTRUCTION.—

9 (1) PROTECTED SPEECH NOT RESTRICTED.—
10 Nothing in this section shall be construed to restrict
11 the speech of a student, teacher, or any other indi-
12 vidual outside of a school setting.

13 (2) ACCESS TO MATERIALS FOR THE PURPOSE
14 OF RESEARCH OR INDEPENDENT STUDY.—Nothing
15 in this section shall be construed to prevent an indi-
16 vidual from accessing materials that advocate theo-
17 ries described in subsection (c) for the purpose of re-
18 search or independent study.

19 (3) CONTEXTUAL EDUCATION.—Nothing in this
20 section shall be construed to prevent a covered
21 school from stating theories described in subsection
22 (c) or assigning materials that advocate such theo-
23 ries for educational purposes in contexts that make
24 it clear the school does not sponsor, approve, or en-
25 dorse such theories or materials.

1 (e) DEFINITIONS.—In this section:

2 (1) COVERED SCHOOL.—The term “covered
3 school” means an elementary school, a secondary
4 school, or an institution of higher education.

5 (2) ESEA TERMS.—The terms “elementary
6 school”, “local educational agency”, “secondary
7 school”, and “State” have the meanings given those
8 terms in section 8101 of the Elementary and Sec-
9 ondary Education Act of 1965 (20 U.S.C. 7801).

10 (3) INSTITUTION OF HIGHER EDUCATION.—The
11 term “institution of higher education” has the
12 meaning given that term in section 102 of the High-
13 er Education Act of 1965 (20 U.S.C. 1002).

14 (4) PROMOTE.—The term “promote”, when
15 used with respect to a race-based theory described in
16 subsection (c), means—

17 (A) to include such theories or materials
18 that advocate such theories in curricula, read-
19 ing lists, seminars, workshops, trainings, or
20 other educational or professional settings in a
21 manner that could reasonably give rise to the
22 appearance of official sponsorship, approval, or
23 endorsement;

24 (B) to contract with, hire, or otherwise en-
25 gage speakers, consultants, diversity trainers,

1 and other persons for the purpose of advocating
2 such theories;

3 (C) to compel students to profess a belief
4 in such theories; or

5 (D) to segregate students or other individ-
6 uals by race in any setting, including in edu-
7 cational or training sessions.

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